

Expected Behaviors

Expected Behaviors are competencies that are desired in the classroom. An “N” by a behavior indicates your child needs improvement in that area.



Additional Information

Your child’s report card provides a record of conferences held and progress alerts sent.



What Parents Can Do To Help Their Children

- Let your children know that school is important.
- Stress the importance of being at school all day, every day and being on time.
- Limit tardies and early sign-outs.
- Read to and with your children.
- Limit television – be selective, watch TV together, and discuss programs with your children.
- Celebrate your child’s efforts and encourage them to read, write, and use mathematics to solve real world problems.
- Look for opportunities for purposeful writing activities at home. Adults and children can write notes, telephone messages, greeting cards, letters to friends, and directions to places.
- Provide a special place for your children to write.
- Find time to show your children that you value reading, writing, math, science, social studies, art, music, and physical education activities for yourself.
- Help your children recognize the many different ways to study mathematics at a restaurant: Is it too expensive? Is it less expensive to eat at a fast food restaurant than a formal restaurant? How much should you tip the server? How many people can be served in the restaurant at the same time?
- When you are traveling, make your children aware of day-to-day mathematics: Count vehicles and put them in different categories; Study shapes and colors of road signs; Show children how to read a map; Calculate gasoline consumption, etc.
- Always ask your children to explain how they solved completed mathematics problems.
- Encourage your children to estimate answers.
- Help your children to think about the logic of their answers.
- Encourage your child to explore and observe the natural world and discuss plants, animals, weather, and the solar system.
- Encourage your child to learn about STEM careers and what real-world problems they can solve.
- Encourage your child to use creative thinking and engineer solutions.

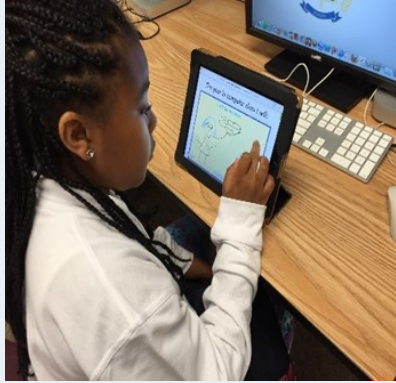
Lawson 1000052, Rev.9/2/2022



Parent Brochure for the Elementary Report Card

Grades Kindergarten through Grade 5

Hillsborough County Public Schools
Tampa, Florida



Parent Information

Hillsborough County Public Schools designed a system for reporting the growth and progress of children that reflects best practice and current research.

Your child's progress is assessed and evaluated each grading period. A combination of formal and informal assessments are conducted during this time in a variety of settings. You are encouraged to share and discuss this progress report with your child.

A report card is sent home four times each year. Your child's progress is also communicated through scheduled conferences where samples of your child's work and standardized and/or diagnostic test reports are available.

The report card uses academic progress codes to report information regarding your child's progress in reading, written communication, mathematics, science, social studies, physical education, art and music.

The code indicated on the report card reflects a combination of grade level standards, instructional materials, depth and rigor of curriculum used during instructional time.

K-2 Academic Progress Codes

E = Excellent

Demonstrates consistent application of on grade-level standards, concepts, ideas, objectives, and academic behaviors taught

S= Satisfactory

Is in the process of understanding on grade-level standards, concepts, ideas, objectives, and academic behaviors taught

N= Needs Improvement/More Time

Needs additional time or more background experiences before an understanding of on grade-level standards, concepts, ideas, objectives, or academic behaviors taught are attained

U= Unsatisfactory Progress

Has not yet demonstrated progress towards an understanding of on grade-level standards, concepts, ideas, objectives, or academic behaviors taught

3-5 Academic Progress Codes

A = Excellent

Demonstrates consistent application of on grade-level standards, concepts, ideas, objectives, and academic behaviors taught

B = Good

Demonstrates a clear understanding of on grade-level standards, concepts, ideas, objectives, and academic behaviors taught

C = Satisfactory

Is in the process of understanding on grade-level standards, concepts, ideas, objectives, or academic behaviors taught

D = Lowest Acceptable Progress

Needs additional time or more background experiences before an understanding of on grade-level standards, concepts, ideas, objectives, or academic behaviors taught can be attained

F = Unsatisfactory Progress

Has not yet demonstrated progress towards an understanding of on grade-level standards, concepts, ideas, objectives, or academic behaviors taught

